
ILIKS Meeting

Aix An Provence

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Computational Modeling of (un)Cooperation: The Role of Emotions

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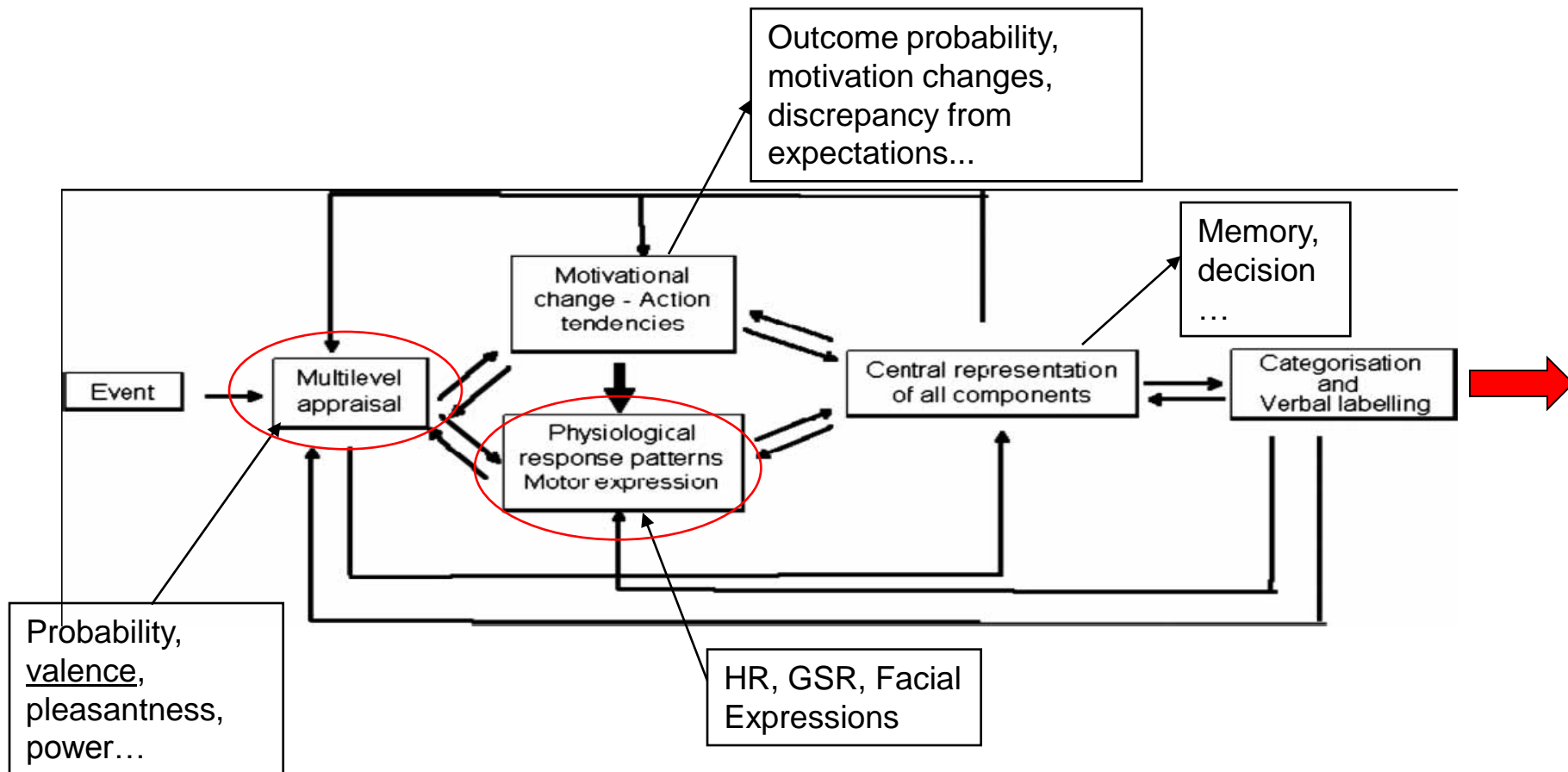
Emotions and Cooperation in Dialogues

- Elicitation and collection of cooperative and uncooperative interactions
 - Psychophysiological (emotive) data
 - Multimodal annotation of cooperative and emotive features
-

State of the Art on Emotions

Emotion Assessment

Basic Emotions vs Appraisal Theory of Emotions



State of the Art on Emotion (Annotation)

- Problem-> low agreement in emotion ratings (for a review Callejas and Lopez-Cozar, 2008)
 - Annotation of emotions relies on too generic features (e.g. basic emotions or “cover classes”, e.g. Russell & Barrett, 1999)
 - Emotional words and their connected concepts influence emotion judgments and their labeling (for a review, see Feldman Barrett et al., 2007)
-

State of the Art on (un)Cooperation

- Notion of cooperation is not crisp (*Folklinguistic* - Davies, 2006)
 - Paul Grice (1975, 1989) described the **cooperative principle**:
'*make conversational contribution such as is required, at the stage at which it occurs, by the accepted purpose or direction of the talk exchange*'
 - Clark's “collaborative principle”
 - Zip's inspired “Principle of Parsimony (Least Collaborative Effort)” (Shadbolt, 1984)
 - **What happens when cooperation breaks down?**
-

Research Questions

- HYPOTHESIS:
 - Negative emotion disrupts cooperation (Sunfey et al., 2003)
 - Seeing the other's face in interaction improves cooperation (e.g. Argyle, 1990)
 - *research question 1: Are psychophysiological measures, specifically heart rate, predictors of cooperation?*
 - *research question 2: Is facial expression a predictor of cooperation?*
 - *research question 3: Is eye contact a predictor of cooperation?*

Rovereto Emotion and Cooperation Corpus

Dialogue Elicitation



Stazione degli autobus



vigneti



Maso Nichelini



Monte Baffoni



vigneti



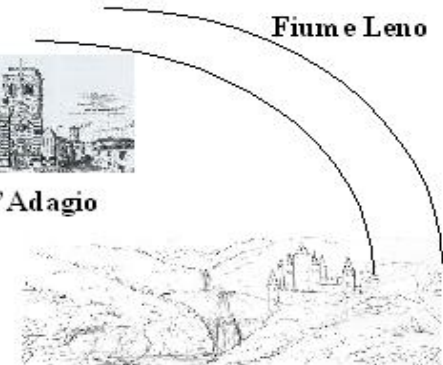
Chiesa dell'Adagio



Monte Poldi



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Fiume Leno

Castello di Rovereto



Stazione degli autobus



Monte Zaffoni



Monte Toldi



Maso Michelini



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Chiesa di San Biagio



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RECC

Dialogue Data Collection

EXPERIMENTAL CONDITIONS:

- Traditional Map Task
- Modified (Giver or Follower Confederate) Map Task
-> elicitation of frustration and anger (Anderson et al., 2005)
- Screen/short barrier condition (no eye contact / eye contact condition)-> different levels of cooperation

RECORDED DATA:

- ECG, HR, GSR
 - Audio and video recording
-

RECC

Corpus Description

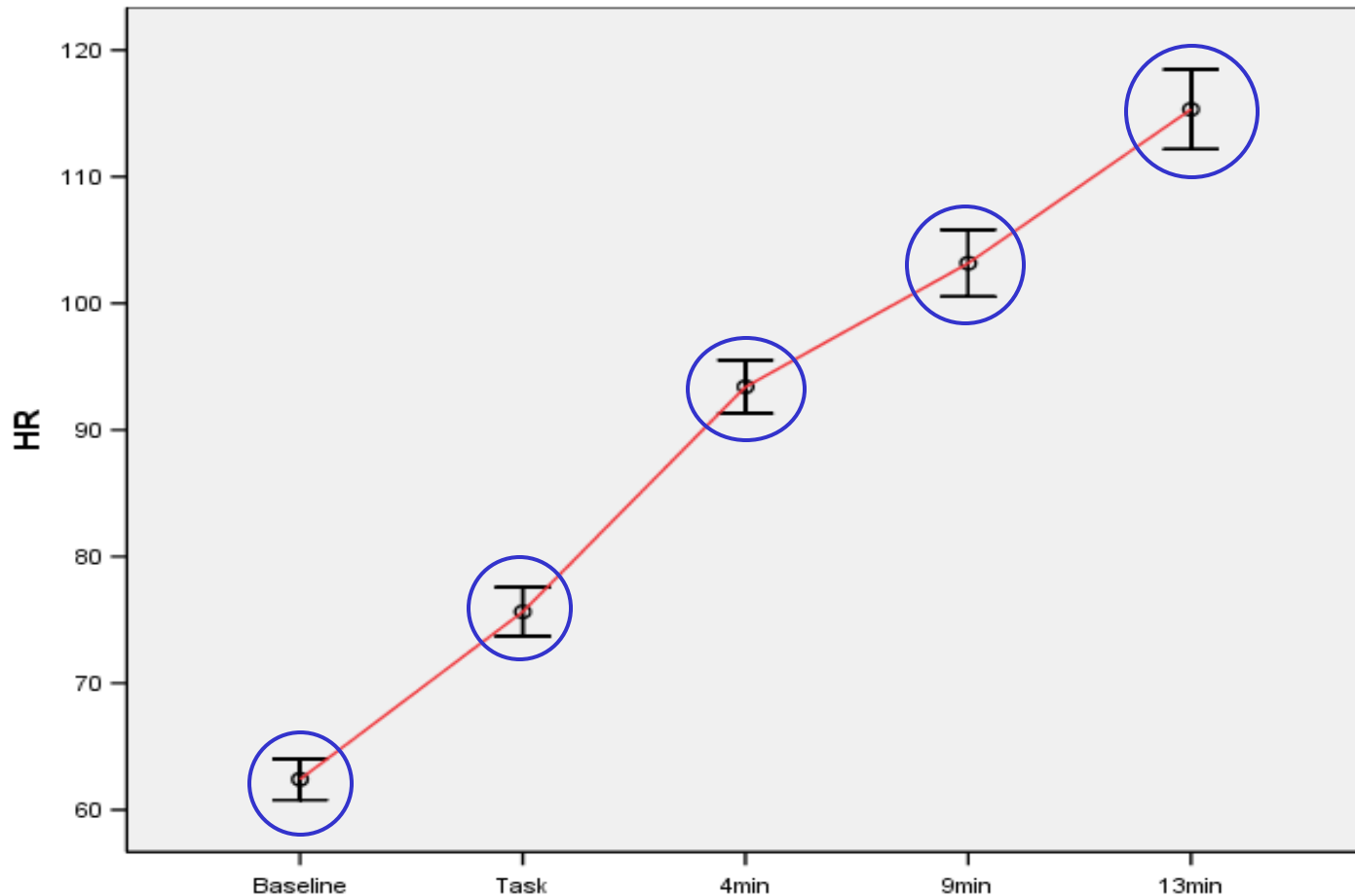
- 20 interactions, 12 with confederate, 240 mins audio video and psychophysiological recordings
 - We firstly record participants *baseline* for 5 minutes
 - Then we record the psychophysiological outputs during task (Newton & Bane, 2002; Anderson et al., 2005 for HR)
 - The confederate at mins 4, 9 and 13 acts a script (frustration/anger elicitation in follower; Anderson et al., 2005)
 - “*You driving me in the wrong direction, try to be more accurate!*”
 - “*It’s still wrong, this can’t be your best, try harder! So, again, from where you stop*”
 - “*You’re obviously not good enough in giving instruction*”
-

RECC

Corpus Collection

- BIOPAC MP150
 - ECG is recorded by Ag AgCl surface electrodes fixed on participant's wrists, low pass filter 100 Hz, 200samples/s
 - HR is derived automatically from ECG
 - GSR is recorded with Ag AgCl electrodes attached to the palmar surface of the second and third fingers of the non dominant hand, 200samples/s
 - 2 Canon digital cameras and 2 free field Sennheiser halfcardioid microphones
-

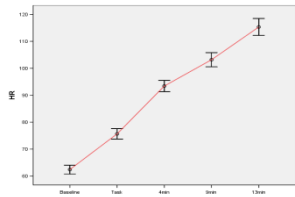
Anova 1X5 HR/Time ($p < 0,0001$)



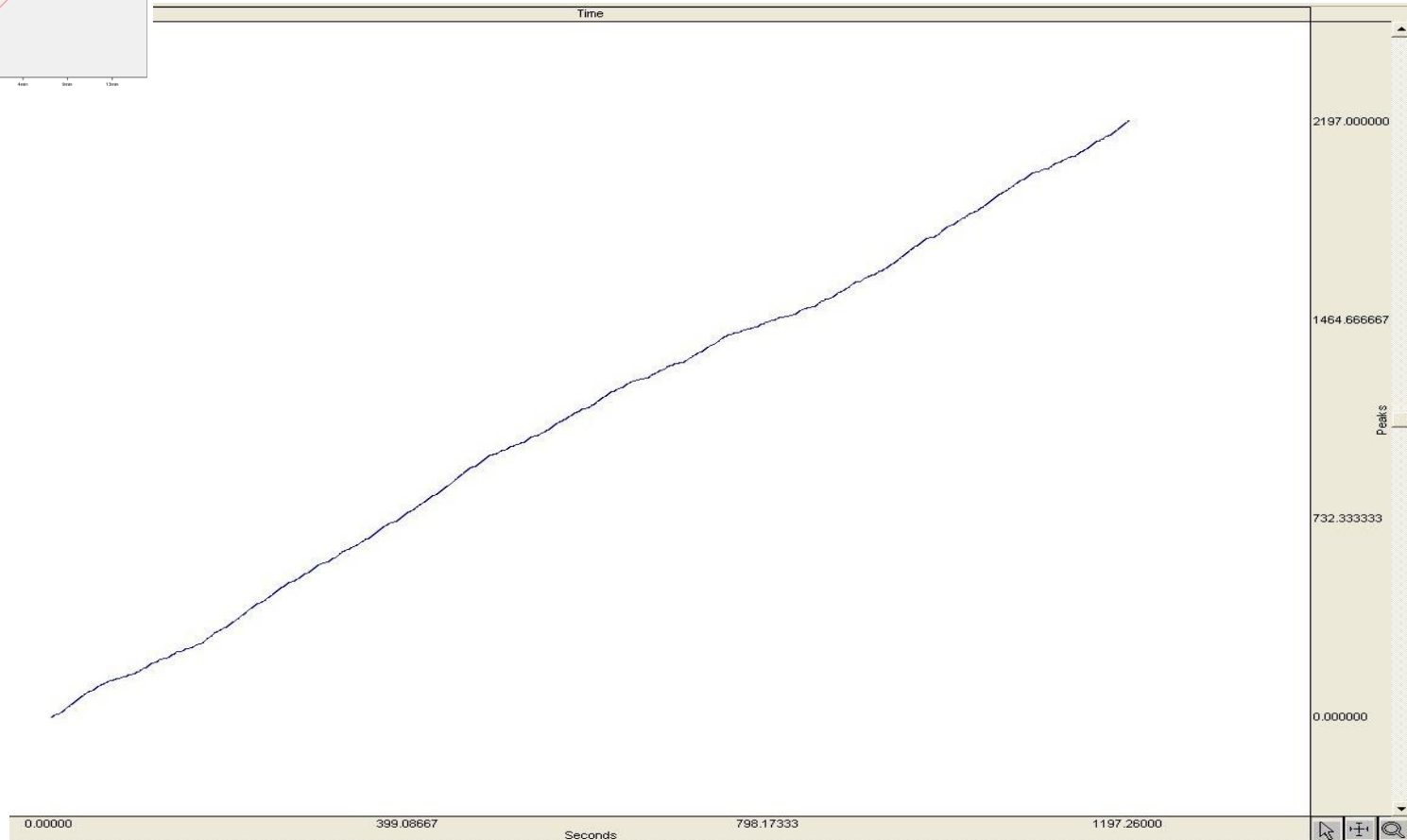
Time	Mean	Std. Error	95% Confidence Interval	
			Lower Bound	Upper Bound
1	62,413	,704	60,790	64,036
2	75,644	,840	73,707	77,582
3	93,407	,916	91,295	95,519
4	103,169	1,147	100,525	105,813
5	115,319	1,368	112,165	118,473

! Emotion elicitation timing allows a full recovery of the psychophysiological state (Anderson et al., 2005)

HR



GSR: Peaks/Time

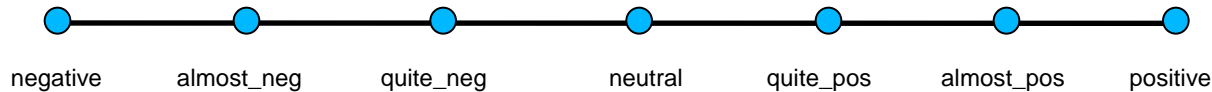


Number of positive peaks detected over time

Emotion Valence

(Bradley & Lang, 1994)

Participants report on a rank scale the valence of the emotions felt during the task



Ratings of emotion towards the interlocutor (14 subjects):

- 43% quite negative
- 29% almost negative
- 14% negative
- 14% neutral

Analysis: Corpus Annotation

- **Annotation of cooperation**
 - **Annotation of emotion**

 - Speech turn management
 - Gaze direction (to the interlocutor/to the map)
-

Annotation of Cooperation

Computation of Effort

(Shadbolt, 1984)

A speaker will try to choose the approach which will be the least effortful – and therefore the most risky – that is still likely to succeed

The **high risk** approach makes the assumption that speakers share knowledge before starting the interaction. If it is not the case, a effortful repair sequence must take place

The **low risk** approach takes more effort initially, as it settles down a larger common ground but is more likely to succeed at the first attempt.

The **Trade-off** between the two strategies is the opportunity to save some effort against the possibility of having to engage in a potentially more effortful repair sequence.

Annotation of Cooperation: RECC Coding Scheme

Instructions (Cooperation Typology)	Cooperation Level
<i>No answer to question</i> : no answer given when required	-2
<i>Inappropriate reply</i> : failure to introduce useful information when required	-2
<i>No Spontaneous Add/Repetition of Instruction</i> : information is not spontaneously added or repeated after a check	-1
<i>Giving Instructions</i> : task baseline	0
<i>Acknowledgment</i> : a verbal response which minimally shows that the speaker has heard the move to which it responds	1
<i>Question answering (Y/N)</i> : Yes-No reply to a check	1
<i>Check</i> : questions (function or form) which solicit other understanding of information already offered	1
<i>Repeating Instructions</i> : repetition of an instruction following a check	1
<i>Question answering + adding information</i> : Yes-No reply + new information introduction	2
<i>Spontaneous info/description adding</i> : introduces new information relevant to the task	2

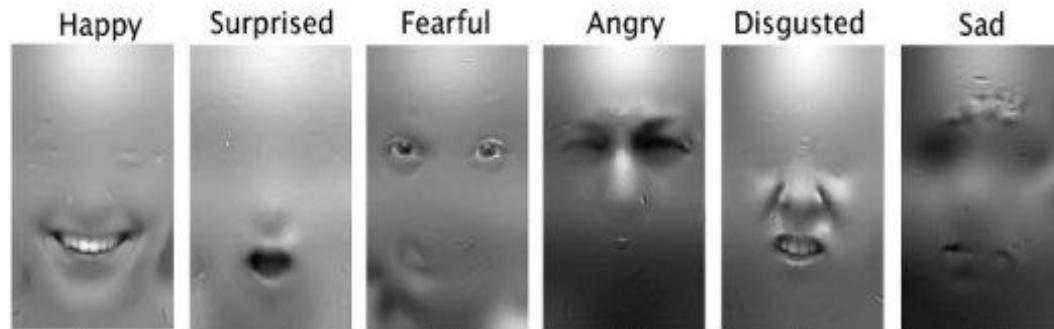
-The basic unit of analysis is the dialogue “move”

-check, question answering and giving instruction “moves” as measures of knowledge sharing (i. e. grounding)

-We attributed to each move a cooperation level (*Principle of Least-Effort*)

Emotive Facial Expression:

PCA Processing of Emotions



From Smith et al. 2005, *Psychological Science*

Eyebrow signals:

- Eyebrows up: up
- Eyebrows very up: +up
- Eyebrows frowned: fr
- Eyebrows very frowned: +fr
- Normal shape: --
- One eyebrow up: 1up

Mouth signals:

- Corners up:) +)
- Corners down: (+(
- Lower lip biting
- Closed lips: -

Coding Scheme Implemented in ANVIL

The screenshot displays the ANVIL software interface, which is used for video and audio analysis. The interface is divided into several main sections:

- Top Left Panel:** Contains a menu bar (File, Edit, View, Tools, Bookmarks, ?) and a list of files. The current file is 'audin: I INFAR 48000 0Hz stereo'. Below this, it shows 'frame rate: 25.0fps', 'duration: 00:18:16 (453 frames)', and 'audio: LINEAR 48000.0Hz stereo'. A 'Current specification' section shows the file path ':\annotation autumn 2008\newsetLASTdec.xml' and the current time '00:17:96' (modified, frame 449).
- Top Center:** A video window showing a person sitting at a desk, writing on a piece of paper. The person's face is partially obscured by a blue rectangular box.
- Top Right Panel:** A track titled 'Track: Speech Analysis.Cooperation Type'. It shows the time range 'Time: 00:15:56 - 00:18:16 (65 frames)'. The 'Attributes' section shows 'tipo: spontaneous info/description adding'. There is a 'Comment' field and buttons for 'Start', 'Edit', 'End', 'Cut', 'Extend', and 'Del'.
- Bottom Panel:** An 'Annotation' timeline showing various analysis tracks over time. The timeline is marked with time intervals from 00:13 to 00:17. The tracks include:
 - Speech:** A waveform representing the audio signal.
 - Speech Analysis:**
 - Giver Transcription:** 'UB sia' and 'passala'
 - Follower Transcription:** 'ok' and 'però è più in alto rispetto al monte non in basso'
 - Cooperation Type:** 'yes-answer' and 'spontaneous info/description adding' (highlighted in blue)
 - Turn Management:** 'turn giving/ o...feedback', 'turn taking', 'turn giving/ offer', and 'turn accept'
 - Mouth Movements Analysis:** 'Mouth movements analysis'
 - Eyebrows Movements Analysis:** 'eyebrows movements type and intensity'
 - Eyes and Gaze Analysis:** 'Gaze Movements' with the text 'to the interlocutor'

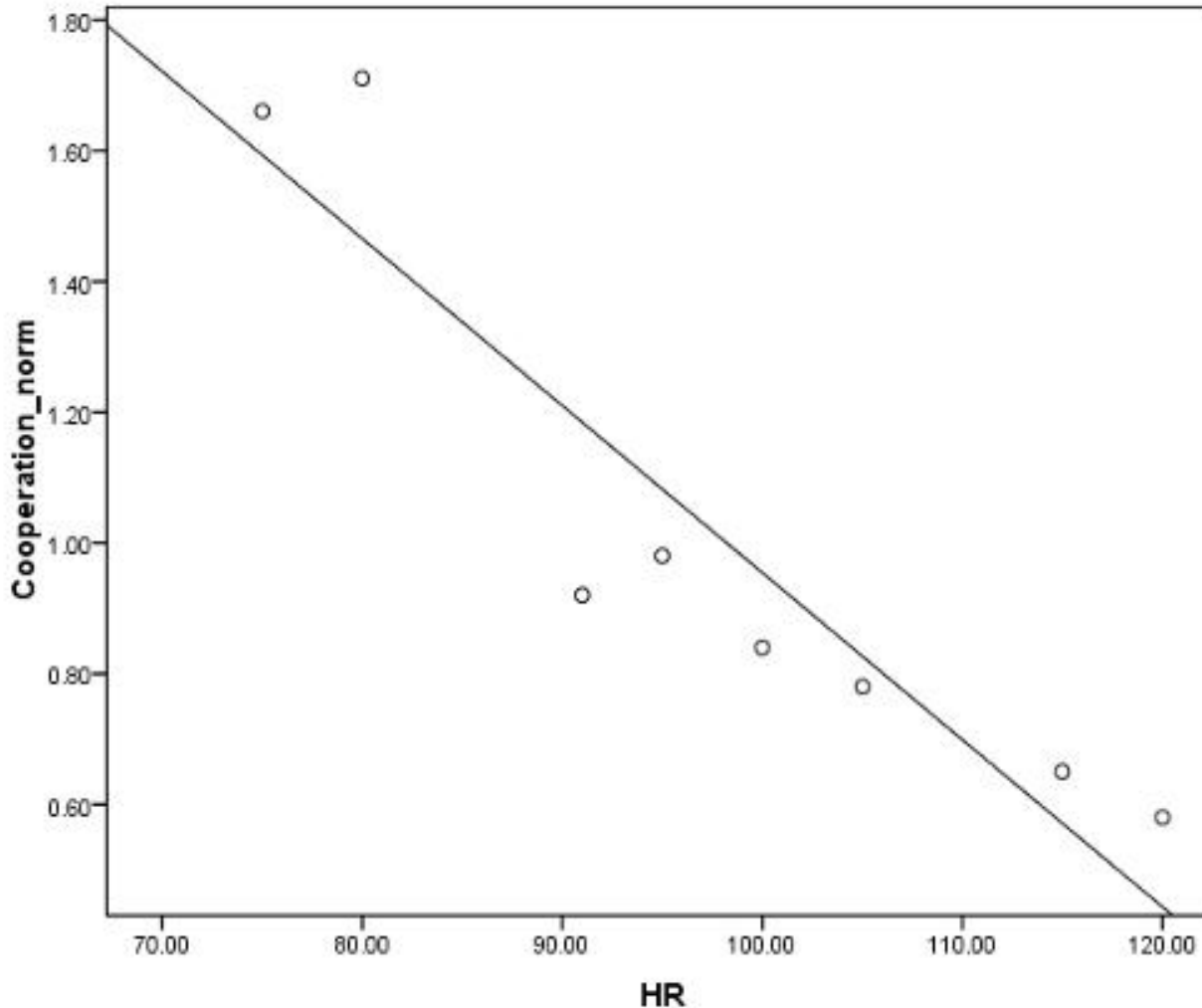
Results:

Reliability Study

- 6 annotators, Italian native speakers, 2 with previous experience
 - Cooperation agreement (giver: 0.82, $p < 0.01$; follower: 0.83, $p < 0.01$)
 - Upper facial display (0.86, $p < 0.01$)
 - Lower facial display (0.81, $p < 0.01$)
-

RQ1

Is HR Predictor of (un)cooperation?



A negative linear regression between cooperation and HR is found.

Negative emotion elicitation (*uncooperative utterances*) reduce the level of cooperation in the other participant.

RQ2

Is Facial Expression Predictor of (un)cooperation?

Logit model

Cooperation is predicted by:

- Eyebrows in normal position - -
 - Mouth with smile) or open smile +) and **lower lip biting**
-

Is Facial Expression Predictor of (un)cooperation?

- Uncooperative behavior had no facial predictors

This is consistent with Sherer & Heiner (2007)

- > facial expressions are not “*readout*” of motor programs but indicators of mental states and evaluation processes
 - > personal differences led to very different response to externally induced “*disadvantages*” (Van Mechelen & Hennes, 2009)
-

Thanks for Your Attention

Computation of Effort

(Shadbolt, 1984-Davies, 2006)

- ***Speakers will avoid unnecessary effort:*** commitment to doing the work necessary to the task, they are not expected to do any *more* than that
 - ***Speakers will improve at tasks:*** speakers should have the ability to *learn*
 - ***Speaker effort will decrease:*** as speakers learn, they will determine what effort is absolutely necessary to the task + grounding
-

Computation of Effort

(Davies, 2006)

- Davies (2006) tested the Principle of Cooperation on 16 HCRC Map Task dialogues;
- Davies' attempt to estimate cooperation from a narrow set of indicators to a sort of data-driven set (a coding scheme);
- She tried to distinguish among the levels of effort that participants invested on their utterances. This is reflected in a weighting system.

Effort Level	Positive Weighting	Negative Weighting
Level 1 – Minimum Effort	+1	-4
Level 2 – Moderate Effort	+2	-3
Level 3 – Medium Effort	+3	-2
Level 4 – High Effort	+4	-1